



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **ART AND DESIGN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-1630**
Principal **SCOTT FELTZIN**
Telephone **(212) 752-4340**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	358	86%	70%	16%	326	90%	74%	17%	32	44%	31%	6%
	2006-07	327	87%	74%	12%	318	87%	75%	12%	9	67%	56%	11%
	2005-06	371	81%	59%	9%	334	84%	64%	10%	37	49%	19%	0%
Mathematics A	2007-08	446	89%	70%	8%	386	90%	72%	8%	60	80%	55%	5%
	2006-07	356	91%	75%	7%	348	93%	77%	7%	8	13%	13%	0%
	2005-06	305	89%	70%	8%	265	94%	75%	8%	40	55%	35%	3%
Mathematics B	2007-08	120	33%	16%	1%	116	—	—	—	4	—	—	—
	2006-07	101	50%	36%	5%	100	—	—	—	1	—	—	—
	2005-06	84	49%	33%	2%	81	—	—	—	3	—	—	—
Integrated Algebra	2007-08	266	81%	70%	1%	234	84%	74%	1%	32	56%	41%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	626	65%	46%	9%	551	68%	48%	9%	75	48%	28%	5%
	2006-07	525	61%	39%	6%	517	61%	39%	7%	8	25%	25%	0%
	2005-06	453	57%	35%	4%	408	59%	36%	5%	45	33%	20%	2%
U.S. History and Government	2007-08	395	83%	68%	15%	356	87%	71%	16%	39	51%	38%	10%
	2006-07	344	76%	52%	9%	336	77%	53%	10%	8	38%	13%	0%
	2005-06	504	81%	63%	16%	471	83%	65%	17%	33	61%	30%	3%
Living Environment	2007-08	427	86%	67%	11%	376	88%	69%	12%	51	71%	53%	4%
	2006-07	302	90%	76%	8%	296	91%	77%	8%	6	50%	33%	0%
	2005-06	298	86%	70%	8%	269	90%	73%	9%	29	52%	41%	0%
Physical Setting/Earth Science	2007-08	271	58%	32%	3%	247	59%	34%	3%	24	42%	13%	0%
	2006-07	185	71%	45%	1%	183	—	—	—	2	—	—	—
	2005-06	144	67%	45%	1%	133	68%	47%	1%	11	55%	27%	0%
Physical Setting/Chemistry	2007-08	79	89%	56%	1%	76	—	—	—	3	—	—	—
	2006-07	60	95%	63%	2%	60	95%	63%	2%	0	—	—	—
	2005-06	61	84%	67%	3%	59	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	16	69%	44%	6%	16	69%	44%	6%	0	—	—	—
	2006-07	17	65%	65%	6%	17	65%	65%	6%	0	—	—	—
	2005-06	38	92%	68%	3%	38	92%	68%	3%	0	—	—	—

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Regents Exams in Languages Other Than English

School **ART AND DESIGN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	37	100%	100%	89%	34	—	—	—	3	—	—	—
	2006-07	92	100%	99%	84%	92	100%	99%	84%	0			
	2005-06	49	100%	100%	94%	48	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	4	—	1	—	3	—
	2006-07	5	60%	4	—	1	—
	2005-06	25	28%	0	—	25	28%
Science	2007-08	10	60%	0	—	10	60%
	2006-07	2	—	1	—	1	—
	2005-06	25	32%	0	—	25	32%
Reading	2007-08	15	67%	0	—	15	67%
	2006-07	2	—	1	—	1	—
	2005-06	25	56%	0	—	25	56%
Writing	2007-08	13	85%	0	—	13	85%
	2006-07	1	—	1	—	0	—
	2005-06	20	75%	0	—	20	75%
Global Studies	2007-08	16	38%	1	—	15	—
	2006-07	4	—	1	—	3	—
	2005-06	44	27%	0	—	44	27%
U.S. History and Government	2007-08	9	33%	0	—	9	33%
	2006-07	2	—	0	—	2	—
	2005-06	20	20%	0	—	20	20%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades K-1)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 2-4)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades 2-4)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 5-6)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades 5-6)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 7-8)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Reading and Writing (Grades 7-8)	2007-08	0				0				0							
	2006-07	0				0				0							
	2005-06	0				0				0							
Listening and Speaking (Grades 9-12)	2007-08	35	0%	0%	6%	94%	27	0%	0%	7%	93%	8	0%	0%	0%	100%	
	2006-07	35	0%	0%	23%	77%	35	0%	0%	23%	77%	0					
	2005-06	27	37%	7%	7%	48%	27	37%	7%	7%	48%	0					
Reading and Writing (Grades 9-12)	2007-08	35	0%	14%	46%	40%	27	0%	15%	44%	41%	8	0%	13%	50%	38%	
	2006-07	35	0%	11%	49%	40%	35	0%	11%	49%	40%	0					
	2005-06	27	0%	11%	52%	37%	27	0%	11%	52%	37%	0					

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	268	16%	61%	6%	238	17%	66%	6%	30	10%	23%	7%
U.S. History and Government	268	10%	59%	13%	238	10%	63%	14%	30	10%	27%	7%
Science	268	13%	67%	5%	238	13%	72%	5%	30	13%	27%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	229		213		16	
	2006-07	222		220		2	
	2005-06	203		199		4	
Receiving a Regents Diploma	2007-08	139	61%	134	63%	5	31%
	2006-07	124	56%	124	56%	0	
	2005-06	107	53%	107	54%	0	
Receiving a Regents Diploma with Advanced Designation	2007-08	19	8%	19	9%	0	
	2006-07	34	15%	34	15%	0	
	2005-06	18	9%	18	9%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	5	N/A	0		5	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	43	3%	31	3%	12	7%
	2006-07	50	4%	50	4%	0	
	2005-06	27	2%	26	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	45	3%	32	3%	13	7%
	2006-07	50	4%	50	4%	0	
	2005-06	27	2%	26	2%	1	1%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	8	3%	7	3%	1	5%
To 2-year College	20	9%	19	9%	1	5%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	3	1%	3	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	202	86%	183	86%	19	90%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

Financial Information

**2006-07 School District-wide Total
Expenditures per Pupil**

**2006-07 NYS Public School Total
Expenditures per Pupil** \$17,330

**2007-08 Estimated Percentage of Students
from Families Receiving Public Assistance** 41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.